

#### **REALIZE**

that trauma has a wide-spread impact on the lives of young people

# HELPING YOUTH RESPOND TO TRAUMA

#### **RECOGNIZE**

the signs and symptoms of trauma

#### **RESPOND**

by integrating knowledge about trauma into your daily life

## 4 R's: KEY ELEMENTS of a Trauma-Informed Approach

#### **RESIST**

causing further harm (re-traumatization)

### SIX PRINCIPLES

of Using a Trauma-Informed Approach with Young People



#### **SAFETY**

Girls and young people need you to pay attention to what makes them feel safe and unsafe. Provide consistency and help create predictability in areas under your influence. Above all, respond with kindness and patience as you navigate the impacts of trauma together.

#### TRUSTWORTHINESS & TRANSPARENCY

Demonstrate trustworthiness by asking for shared expectations and following through on them and by and keeping any commitments you make with a young person. You can create transparency by being honest and allowing a young person to be a part of your decision making processes.





#### **PEER SUPPORT**

Help the young person in your life impacted by trauma by encouraging her to connect with friends, and support participation in activities that allow her to explore her interests. Help identify ways to witness healing in others -- in person, or in books or films.

#### **COLLABORATION & MUTUALITY**

Demonstrate collaboration by using language that conveys a partnership and by exploring the pros and cons of decisions together. Look for and discuss the positive traits or signs of growth that you notice in the young person.





#### **EMPOWERMENT, VOICE & CHOICE**

Empower a young person by asking for thoughts and opinions and listening to them. You can model respect by offering choices and honoring her responses.

#### **CULTURAL, HISTORICAL & GENDER RECOGNITION**

Affirm a young person's experience by acknowledging the impact of oppression. You can help a young person tap into the healing value of cultural connections by exposing her to others who share her identities.



